

## Organizational Practices: A Digital Repository's Perspective

#### Welcome!

#### The webinar will begin at 10:00 a.m. CT.

#### While you wait:

1. Download a PDF of the slides under the "Handouts" tab of your control bar.

2. Confirm that your speakers are turned on and your audio is working by doing a sound check in the "Audio" tab of the control bar. Having problems? Exit and restart the webinar, or switch to "phone call" for a phone number and access code to hear the audio through your telephone.



# The Museum Services Program provides support, resources, and training to museums in Texas.

- Consultations
- Webinars and workshops
- Resources



## www.thc.texas.gov/museum-services

On our webpage:

- Webinars
- Workshops
- Grants and Fundraising
- Helpful Resources
- Connect and Learn



#### **Museum Services**

#### Laura Casey

Museum Services Program Coordinator laura.casey@thc.texas.gov

Emily Hermans Museum Services Program Specialist emily.hermans@thc.texas.gov





www.thc.texas.gov/awards

- Applications due July 10
- Recognizes an individual or institution in the museum field for significant achievement in the areas of historical interpretation, museum education, conservation of collections, and/or community involvement
- Recipient receives monetary stipend for their museum



www.thc.texas.gov/museumwebinars

- Museums and Millennials: Tips for Successful Engagement
  - Wednesday, April 29, 10:00 a.m. CT



## Upcoming Free Webinars from Other Orgs

#### www.thc.texas.gov/museumconnections

- Lessons Learned from SARS: How Museums Emerge After Crisis, April 22, 12:00 p.m. CT, AAM
- How to Be a Great Board Chair, April 22, 12:00 p.m. CT, Propel Nonprofits
- Creating Digital Field Trips and Virtual Education Content, April 22, 12:00 p.m. CT, MAAM
- Introduction to Proposal Writing, April 22, 1:00 p.m. CT, Grantspace
- Collaborating on Virtual Educational Programs During Coronavirus, April 22, 1:00 p.m. CT, Cuseum
- COVID-19 and Vulnerable Groups, April 23, 7:00 a.m. CT, ICSC
- Membership & Development: How to Prepare for When Your Institution Reopens, April 23, 12:00 p.m. CT, Membership Consultants
- From Deep to Hyper Attention, and Back, April 23, 3:00 p.m. CT, MAAM
- The View from the Other Side--Openings in Asia: COVID-19, April 23, 5:00 p.m. CT, Dexibit
- Get Ready for #GivingTuesdayNow on May 5: A Global Effort in Response to COVID-19, April 24, 1:00 p.m. CT, Grantspace
- Coronavirus Response: The Historic Tax Credit as an Economic Recovery Tool, April 24, 2:00
   p.m. CT, Preservation Leadership Forum



### Jake Mangum and Marcia McIntosh



## Organizational Practices: A Digital Repository's Perspective



## POLLS!

Poll 1: At what kind of organization do you work?

- A. Gallery
- B. Library
- C. Museum
- D. Archive
- E. Other

#### Poll 3: What is your familiarity with digitization?

- A. Digi-what-now?
- B. I have a scanner at home
- C. Somewhat familiar
- D. Very familiar

Poll 2: How would YOU describe the size of your institution?

- A. Small
- B. Medium
- C. Large

Poll 4: What is your familiarity with metadata?

- A. No familiarity
- B. Some familiarity
- C. Have created some
- D. Have created a lot



### Who Are We?

The	Portal	to	Texas	History

Search 1,454,245 items from 420 partners across Texas.

Sample Searches: LGBT "March on Washington"

"Albany News" "El Paso Morning Times"

"Stephen F. Austin"

"Dallas Daily Herald"

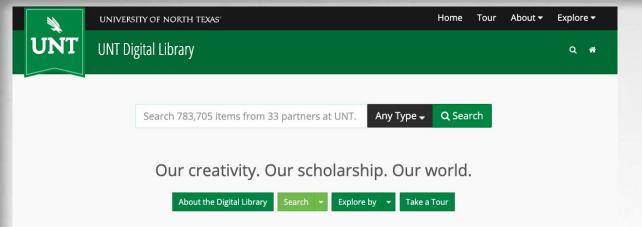
Printer and

Any Type 🗸



http://texashistory.unt.edu

Q Search





## Agenda

- 1. Know you (What are the goals of the museum?)
- 2. Know your collection (what do you have and how are you organizing it?)
- 3. Know (or get to know) your system (digitization basics)
- 4. Know your metadata
- 5. Know your resources
- 6. Questions

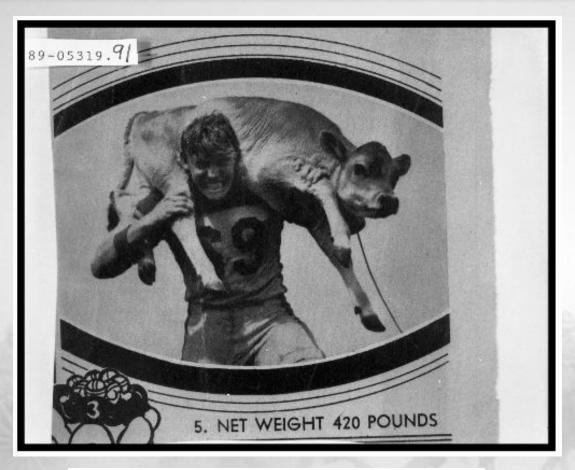


## Agenda

#### 1. Know you (What are the goals of the museum?)

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HSU Football Player with Calf, photograph, Date Unknown

## Fluff like Duty and Responsibility





**Boundaries** 

Image by Nicholas Demetriades from Pixabay



## **Core Standards for Museums**

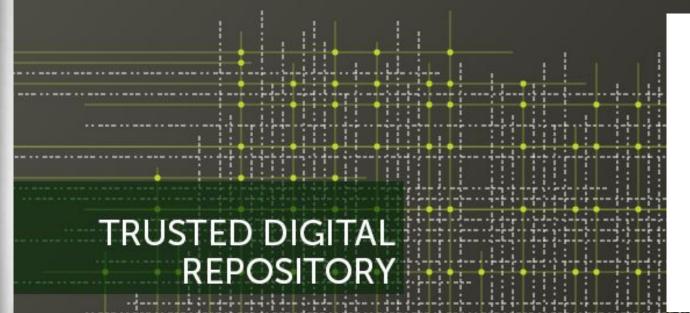
- Mission Statement
- Institutional Code of Ethics
- Strategic Institutional Plan
- Collections Management
   Policy
- Disaster Preparedness & Emergency Management

https://www.aam-us.org/programs/ethics-standards-and-professio nal-practices/core-documents/



Champion Museums. Nurture Excellence.







UNT Libraries: TRAC Conformance Document

Date: October 2015

Version: 1.0

Contributors:

Mark Phillips Assistant Dean for Digital Libraries Hannah Tarver Department Head, Digital Projects Unit Ana Krahmer Supervisor, Digital Newspaper Unit Daniel Alemneh Supervisor, Digital Curation Unit Laura Waugh Repository Librarian for Scholarly Works

© 0

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https://library.unt.edu/digital-libraries/trusted-digital-repository/

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Knowing what the end product for the work is helpful, it sets a direction and provides boundaries and limits that are sometimes needed in order to move forward.

July 18, 2016

SCSFUG

92



Phillips, Mark Edward. Becoming a Trustworthy Digital Repository: Some Thoughts, presentation, July 18, 2016; (https://digital.library.unt.edu/ark:/67531/metadc854113/m1/92/?q=trac: accessed April 1, 2020), University of North Texas Libraries, UNT Digital Library, https://digital.library.unt.edu; crediting UNT Libraries Digital Projects Unit. http://texashistory.unt.edu

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## III. UNT LIBRARIES' DIGITAL COLLECTIONS MISSION STATEMENT

In support of the UNT Libraries Mission, the UNT Libraries' Digital Collections is dedicated to the long-term collection, production, maintenance, delivery, and preservation of a wide range of high-quality digital resources and services for the UNT Community and users throughout the world.

## A. THE PORTAL TO TEXAS HISTORY &

The Portal to Texas History includes materials collected and curated by institutions throughout the State of Texas. Most often these resources align in some way to the subject of Texas history, the geography of Texas, or are somehow related to resources useful to users of the Portal. While the majority of the resources in the Portal relate to Texas history, the subject matter is broader and encompasses resource collected and held by institutions and private individuals in Texas.

Collection Development Policy for UNT Libraries' Digital Collections





University of North Texas Willis Library



#### Texas tourism map. 1968?



## What is your organization's mission?

- So what is your organization's mission?
- What is your department or subdivision's mission?
- What is your purpose as an individual?
- Do your organization have a collection management or
- Can you easily identify how you are implementing it through your collections organization, standards and systems?



Arched walkway at Mission Concepción, May 4, 2005

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- 4. Know your metadata
- 5. Know your resources
- 6. Questions







<sup>16</sup> Image by <u>chowbins</u> from <u>Pixabay</u>

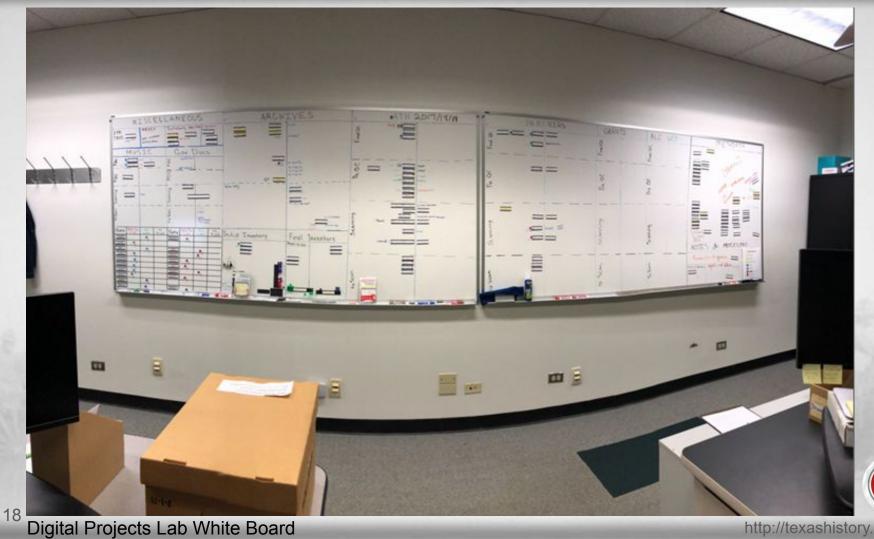
#### **Collections Levels**

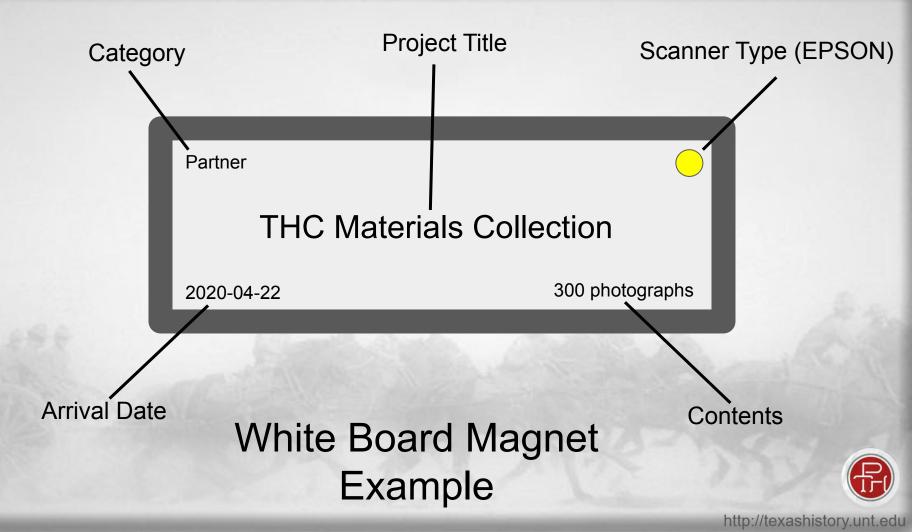
- By Category, or type
- By project
- By individual item

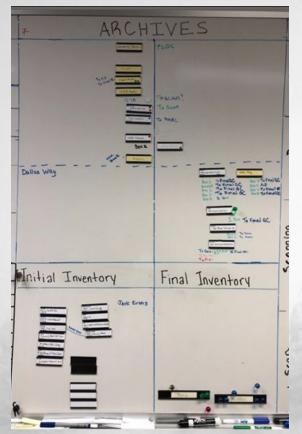


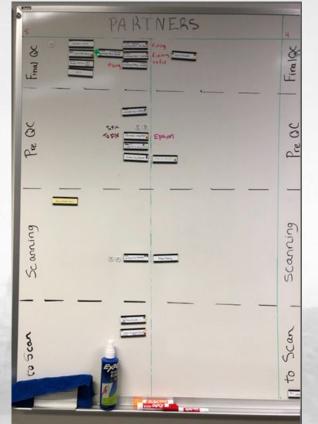
UNT Libraries Digital Projects Lab

















#### **Projects Inventory**

discussion

page

edit

history

Objective: This page will serve as a place to count the number of project we get per year and give them a Unique ID

move

unwatch

navigation

- Main Page
- Recent changes
- Random page
- Help

search

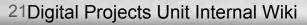
Search D	igital Projects
	Search

#### tools

- What links here
- Related changes
- Upload file
- Special pages
- Printable version
- Permanent link
- Page information

1	2019-2020
2	2018-2019
	2.1 2017-201
	2.2 2016-201
	2.3 2015-201
	2.4 2014-201

- 1. 032020 Date: 2020-03-17 Grayson College Foundation Dr. TV Munson Collection
- 2. 032020 Date: 2020-03-10 Fannin County Historical Commission
- 3. 032020 Date: 2020-03-10 Fannin County Museum of History
- 4. 022020 Date: 2020-02-26 Dallas Way Louise Young and Vivienne Armstrong Papers Boxes 2 and 2b
- 5. 022020 Date:2020-02-06 Archives: John Rogers Box 1
- 6. 022020 Date:2020-02-03 Texas Lutheran University
- 7. 022020 Date: 2020-01-20 Division of Jazz Studies Concert Posters
- 8. 012020 Date: 2020-01-14 Johnson County Historical Commission
- 9. 012020 Date: 2020-01-13 RTH19 Private Collection of the Curtis Estate
- 10. 012020 Date: 2020-01-13 Heard Craig Center for the Arts Ledgers 2020





#### Project Description [edit]

Contents:398 photographs, postcards, negatives, tintypes, and documents

Context: The collection includes photographs and postcards of World War I Camp MacArthur in Waco and a photograph of Blackland Field Army Flying School in Waco. There are many historic postcards and photographs of buildings, cemeteries, churches, schools and persons in the following Texas towns/cities: Austin, Belton, Bonham, Bridgeport, Brenham, Corsicana, China Spring, Caldwell, Dallas, Denton, Denison, Dietz, El Paso, Fort Worth, Georgetown, Gatesville, Gainesville, Galveston, Giddings, Hillsboro, Houston, Hallettsville, Honey Grove, Jefferson, Kosse, Kaufman, Lockhart, Lott, Ladonia, Mexia, Mart, Memphis, Mineral Wells, New Braunfels, Paris, Plano, San Angelo, San Antonio, Sealy, Schulenburg, Stephenville, Seguin, Temple and Waco.

#### Project Workflow [edit]

#### Project Workflow [edit]

1. Scan the object according to our standards

Photographs - 600dpi or 1000 if less than 3"x5" (EPSON or Phase 1) postcards - 600dpi (EPSON or Phase 1) negatives -( negatives resolution) SONY or Small EPSON documents - 400dpi or 800dpi if less than 3"x5" EPSON or Copibook

- 2. Put files in proper item folder
- 3. Name files in item folder
- 4. QC files in object
- 5. Move to PreQC

22 Project Wiki Page

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inal QC 👲 Imaging in Di	igiah Fee 🍐 Team Velde	100000-1 htt					
ndergoing Pre-QC	To Pre-QC	to Process	Scanning	To Continue Scanning +	To Scan	To Disbind	Inventory
Add a card 🛛 🗳	GewOnex: GAT Maps Batch 1 ③ Apr 25 #	RUH18 Northwest Seam Conference of United Methodist Church	Scholarly Works: MLA Thesis @ @May 1 0.2	Archives: S.A.R.Books # #1	IDH19 Private Collection of the Ritchie Family (1) (21.3 IF #1	+ Add a card D	H1H19 Dallas Firefighters Museum ⊚Aug 7 ⊯ ©1 ∉1
	San Antonio Public Library Funenal Programs 4 © Aug 7 III © 2 @ 1	© Aug 31 ⊯ ⇔1 ∉ 1 Terleton State University ⊱	RIHTS Private Collection of 15 Willie G Jun 25 B Q Z	GevDocs: GAT Maps Batch 2 ₩ ∉ 1	R1H19 History of West Museum		III H19 Private Collection on UK, Johnson
	IIIH19 Mineola Landmark Commasion	(AC 2001-2009) (0)Jun 26 (# (0)2 (# 1	IIIH112 Mesoc-Artie Museum ⊕ Aug 11 ⊕ ⊕ 1 RIH112 Feench Simpson Nemonal Libeary ⊕ Aug 31 ⊕ ⊕ 1 ∉ 1 RIH10 Austin History Center	DAug 11 # D1     ₱ D5       (IH10 French Sompson Vermonal Ubsery     ₱ D5       OAug 11 # D1     ₱ D5       OAug 11 # D1     ₱ D5       HH10 Aution History Center AHD SMey 1 # ₱ 1	01410 # #1		
		R1H19 Solar Engineering			R1H19 Interurban Raihoay Museum		PARINER Greyson College Foundation - Dr. 1.V. Munic Collection # O 1 # 1
		0.610 # 01 #1			@Aug 51 # @1		
	- ALL BIOTO LAL	RIH19 Tarleton State University (D.Aug 31 (#			IUH19 Lone Ster Flight Muneum () Aug 31 (# # 1		Division of Jacz Studies Concert Posters
		The Curtin Estade	(AHC) ⊜Mey1 ⊯ ∉1		REHTS City of Quarwh (C) Aug 31 III: # 1		NIH19 Famin County Historical Commission
					H1H19 Moody Medical Library () Aug 31 # # 1 Partner: Heard-Chaig Center for the Arts Ledgers 2020		
		RCH19 Brownwille Historical Association					MIH19 Farmin County Museum of History © Aug 31 # # 1
		⊕Aig31 # #1					
		+ Add another card 10	+ Add another card 🛛 😡		() Jul 10 ₩ #1		+ Add another card
					KUH19 Rosenberg Library (5) Aug 31 III d 1		

+ Add encitier cant

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Digital Projects Lab Final QC Trello Board



**New Collection** 

#### Packing List: Books

Title (Full or Partial)	Disbind?	Notes
The Men and Women in World War II	N	Can be disbound as a matter of last resort if
from Anderson County		digitization is impossible otherwise
The Men and Women in World War II	N	Can be disbound as a matter of last resort if
from Bosque County		digitization is impossible otherwise
The Men and Women in World War II	N	Can be disbound as a matter of last resort if
From Navarro County		digitization is impossible otherwise
The Men and Women in World War II	N	Can be disbound as a matter of last resort if
From Palo Pinto County	- 25	digitization is impossible otherwise
The Men and Women in World War II	N	Can be disbound as a matter of last resort if
From Rusk County	1	digitization is impossible otherwise
The Men and Women in World War II	N	Can be disbound as a matter of last resort if
From Travis County		digitization is impossible otherwise
/ The Men and Women in World War II	N	Can be disbound as a matter of last resort if
From Wichita County		digitization is impossible otherwise
/ The Men and Women in World War II	N	Can be disbound as a matter of last resort if
From Lubbock County		digitization is impossible otherwise
The Men and Women in World War II	N	Can be disbound as a matter of last resort if
From Midland and Ector Counties		digitization is impossible otherwise
	Box Number:	
Title (Full or Partial)	Disbind?	Notes
Service Book – Floyd County, TX Second World War 1941-1945	N	Can be disbound as a matter of last resort i digitization is impossible otherwise
Service Book – Jack County, TX Second World War 1941-1945	N	Can be disbound as a matter of last resort i digitization is impossible otherwise
Luling, TX     Our Boys and Girls in World War II	N	Can be disbound as a matter of last resort i digitization is impossible otherwise
w Number:		
x reuniuer.		

#### **Collection Inventory**

lame	Туре	
bag-wwii-luling	File folder	
service-floyd	File folder	
service-jack	File folder	
wwii-anderson	File folder	
wwii-bosque	File folder	
wwii-lubbuck	File folder	
wwii-midland-ector	File folder	
wwii-navarro	File folder	
wwii-palopinto	File folder	
wwii-rusk	File folder	
wwii-travis	File folder	
wwii-wichita	File folder	

#### Individual Item Folders



## **Organizing Principles**

- 1. Like with like
- 2. Everything in its place (Mise en place)
- 3. When you're done with it, put it back
- 4. Write things down



## 1. Label every box (straight away)



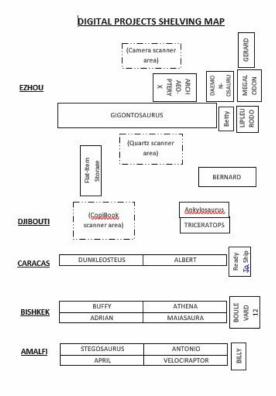


## 2. Document the number of boxes in a collection





## 3. Document where every collection lives



#### Locations [edit]

#### **Network Location**

P:\DigiProj\scanned\_for\_rth19-interurban Physical Location Amalfi-April-1

Trello Card

Link 🗗



## 4. Number your folders





## 5. Establish and use a naming convention

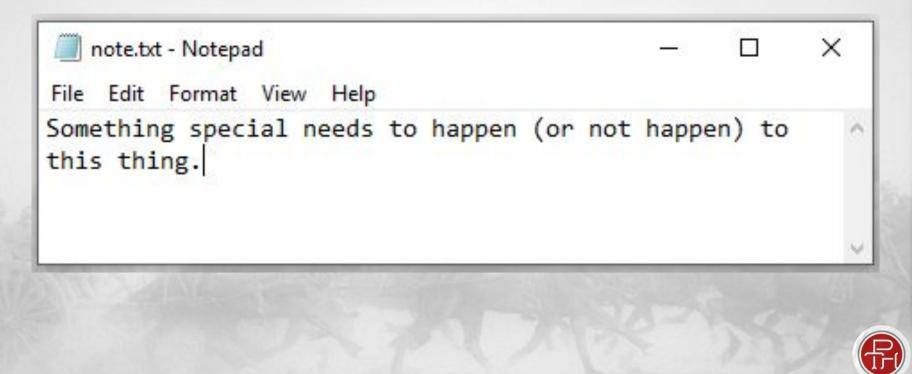
**Standard Naming**  Partner Codes Dashes and **Underscores** • 01 and 02 and other ordering •TSU 03-02-004 •TSU 03-02-004 01 •TSU 03-02-004 02

**Magick Numbering**  First 4+ digits sequence # Second 4+ digits page numbers •000100fc °000200fi °000300tp ·00040000 ·00050001 °00060002 ·00070003

Sequence Numbering Padded sequence numbering °0001 °0002 °0003 °0004 °0005 °0006 °0007



# 6. Record special notes



# **DPL** Organizational Principles

- 1. Label every box (straight away)
- 2. Document the number of boxes in a collection
- 3. Document where each collection lives
- 4. Number your folders
- 5. Establish and use a naming convention
- 6. Record special notes Document special notes about the materials, and know where to find them (we create "note.txt" files in individual folders, we also make discrepancy reports for collection that are missing items or a condition report for items that arrive damaged and could be impacted during digitization.)
- 7. Create systems



## Agenda

- 1. Know you (What are the goals of the museum?)
- 2. Know your collection (what do you have and how are you organizing it?)
- 3. Know your systems (digitization basics)
- 4. Know your metadata
- 5. Know your resources
- 6. Questions



# **Standards and Systems**

## • Standards

- Help uphold your mission
- Execute components of your mission
- Systems
  - Uphold standards or other systems
  - Enable clear and consistent plan for attacking routine tasks



# **Core Standards for Museums**

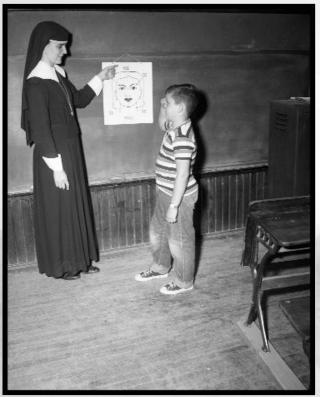
- Public Trust and Accountability
- Mission and Planning
- Leadership and Organizational Structure
- Collections Stewardship
- Education and Interpretation
- Financial Stability
- Facilities and Risk Management



Champion Museums. Nurture Excellence.



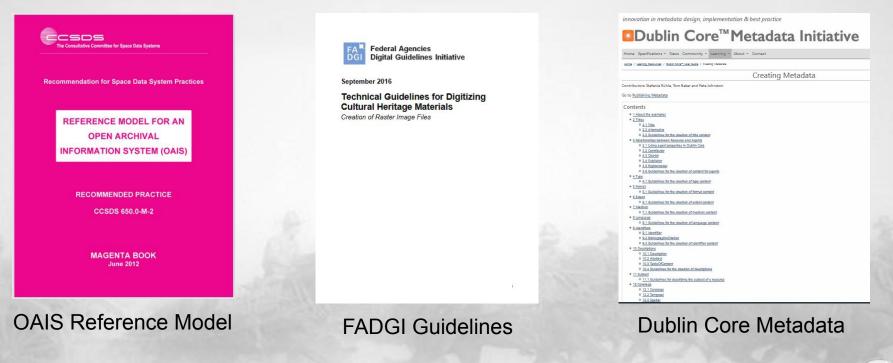
# **Implementing Standards**



<sup>36</sup> Nun Teaching Boy, photograph, 1958~

- Employee and Volunteer Orientation
- Training materials
- Make them visible
- Post them









UNT Libraries Digital Newspapers Program

## Film Digitization Media Library



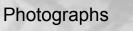






Negatives

Magazines







Yearbooks

#### FERMILAB-PUB-12-108-A

SLAC-PUB-15262

#### Dark Matter in 3D

Daniele S. M. Abee," Sonia El Hedri,<sup>2,3</sup> and Jay G. Waleker<sup>2,3</sup> <sup>1</sup> Fermi National Accelerator Laboratory, Batavia, IL 6010 <sup>3</sup>SLAC National Concentrate Laboratory, Belach Park, CA 62023 <sup>3</sup>Sanford Institute for Theoretical Physics, Stanford University, Stanford, CA 9205 (Doerd, April 26, 2012)

We discuss the relevance of intertional detection experiments in the post–discovery era and propose a model to extract the loss of default target has especially the from directional data. The first future of this method is a parameterization of the data matter discrimination fractions in terms of largetard of another, which are be multivally extended to infer properties of the global distributions if certain equilibrium conditions hold. The second feature of our matcols is a documpatible to the distribution future in its model and a model independent bars, with minimal relimic on the massi for its furtical ferm. We limitate our method wing the Matcates II N-body simulations are ellion as analytical model for back matter halo. We conclude that O(1000) certas are messary to measure deviations from Sciandra Halo Model and contrains on measure the processor of anisotrapies.

Work supported by US Department of Energy contract DE-AC02-768F00515.

Reports

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### Documents





# **Digitization Standards**

## TEXT (BOOKS)

Image Types	Bit Depth	Color Space	Resolution (ppi)	Scale	File Format
B&W Text Only	1-bit	Bitonal	600ppi	100% (1:1)	Tiff (uncompressed or lossless compression, no LZW)
B&W Text with Illustrations (Photos, Drawings, Plates, Charts)	8-bit	Grayscale	400ppi	100% (1:1)	Tiff (uncompressed)
Text w/ Continuous-Tone Images & Photos (Color)	24-bit	RGB	400ppi	100% (1:1)	Tiff (uncompressed)



Full list available at: https://library.unt.edu/digital-projects-unit/standards/



EPSON 750



Fujitsu fi-6670



Plustek OpticBook A300



I2s Copibook Open System



I2s SupraScan Quartz A0



Image Retrieval Phase One Camera System



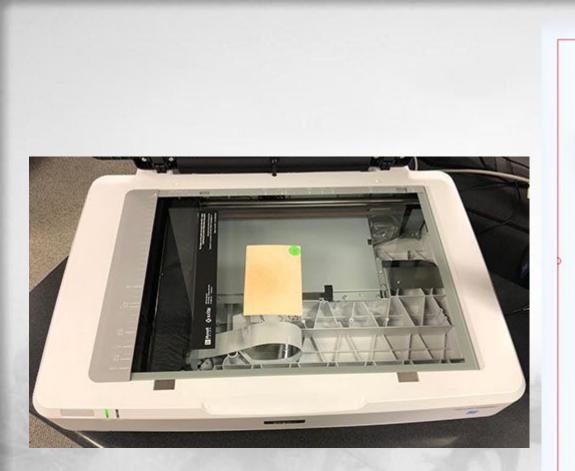
#### **Full Initial Inventory**

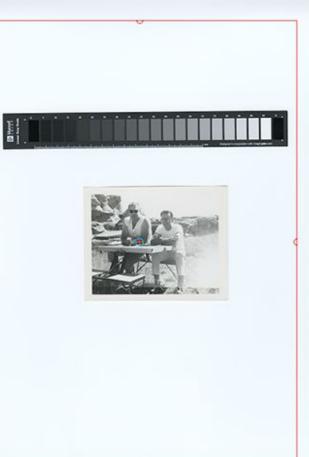
F

-	Make a magnet
4	Add to inventory page
-	Add to Inventory page
	Add to Treno
	Add arrival date
	Add annual date
	Add eadline
	Add deadline Add wiki page link, [project name] Wiki Page
-	Inventory Project – verify inventory information
	Condition of collection – item level for delicate things
	Correct # of boxes
	Correct Number of objects
	If there is no inventory – make it with a Portal or Digital Library cover sheet noting the n
	Get a total of each kind of object
	Create or identify the naming convention on a sticky note for flag for the scanning student
	Calculate approximate scanning time using the Time Schedule
	Add calculated time to inventory Capacity sheet: P:\DigiProj\Misc Files\MarciaShannonJointWork
2	\capacity\2018-fall project-capacity-numbers.xlsx
	Create item folders in 00.ToScanFolder -
_	https://digitalprojects.library.unt.edu/projects/index.php/QC At The Command-
	Line#Check That Files Match Folder Names
1	Make the wiki page
	Name of the project
	Online Destination : Portal or Digital Library
	Find contextual info (Jake): https://drive.google.com/drive/folders/19-
	EeUPObsVaYIHI3PFZWZy4svBq42DVV
	Institution code: http://digital2.library.unt.edu/vocabularies/institutions/
	Deadline date
	Date it arrived
	Date it was inventoried and Discrepancy note
	Digital and Physical location and link to Trello card
	Content Owner
	Project description
	Write out Project Workflow
	Any other details of note
43	Add naming convention











Processing Documents and Photographs Video Tutorial

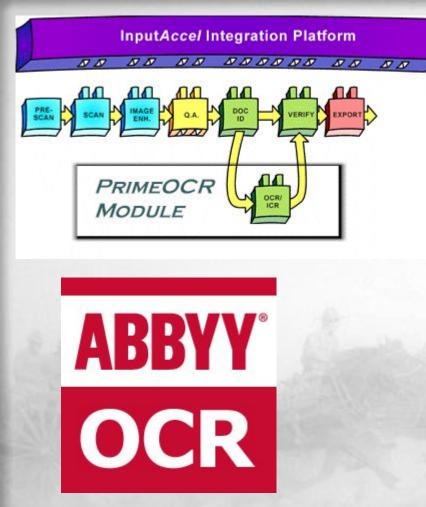


http://texashistory.unt.edu

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me	Date modified	Туре
00.toScan	1/21/2020 3:13 PM	File folder
0a.Scanning	10/6/2015 10:23 AM	File folder
1.ToPreQC	4/13/2015 12:17 PM	File folder
1a.toFix	10/3/2016 4:50 PM	File folder
1b.toCheck	1/27/2017 9:29 AM	File folder
2.ToFinalQC	8/22/2016 11:18 AM	File folder
2a.toFixfromFQC	10/4/2018 11:26 AM	File folder
2b.toCheckfromFQC	10/4/2018 11:27 AM	File folder
3.ToOCR	4/13/2015 12:18 PM	File folder
4.ToMetadata	4/13/2015 12:18 PM	File folder
5.ToUpload	4/13/2015 12:18 PM	File folder
6.Uploading	1/27/2017 9:30 AM	File folder
7.Uploaded	4/13/2015 12:18 PM	File folder







## Agenda

- 1. Know you (What are the goals of the museum?)
- 2. Know your collection (what do you have and how are you organizing it?)
- 3. Know (or get to know) your system (digitization basics)

## 4. Know your metadata

- 5. Know your resources
- 6. Questions







- TITLE
- CREATOR
- CONTRIBUTOR
- PUBLISHER
- DATE
- LANGUAGE
- DESCRIPTION: CONTENT DESCRIPTION
- DESCRIPTION: PHYSICAL DESCRIPTION
- SUBJECTS AND KEYWORDS

- PRIMARY SOURCE
- COVERAGE
- SOURCE
- RELATION
- INSTITUTION AND COLLECTION
- RESOURCE TYPE
- IDENTIFIER
- NOTE
- DEGREE INFORMATION



## TITLE

- CREATOR
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- DESCRIPTION: CONTENT DESCRIPTION
- DESCRIPTION: PHYSICAL DESCRIPTION
- SUBJECTS AND KEYWORDS

- PRIMARY SOURCE
- COVERAGE
- SOURCE
- RELATION
- INSTITUTION AND COLLECTION
- RESOURCE TYPE
- IDENTIFIER
- NOTE
- DEGREE INFORMATION



- **Physical description**: Information about what it is.
  - LANGUAGE, PHYSICAL DESCRIPTION, RESOURCE TYPE

Content description: Information describing the information it conveys
 TITLE, CONTENT DESCRIPTION, SUBJECTS AND KEYWORDS

Provenance description: how we interact with the item
 IDENTIFIER, NOTE



Fields required for minimally viable records on The Portal to Texas History:

- Content Description Fields:
  - Title
  - Description of content
  - Subjects and Keywords



**Content Description Fields: Title** 



## [Photograph of six men with a dog]



Content Description Fields: Description of Content



## Description

Photograph of six men with a dog. The men are wearing suits and cowboy hats. Three of the men (standing in back row) have numbers written above their images (1, 2, 3). Man on far left of back row is holding a gun. In the front row, there is a man seated cross-legged on the floor, a man sitting in a chair with a dog between his knees, and another man seated cross-legged on the floor on far right. Written on back of photograph in pencil: "1. Mr. Tom McGee 2. Mr. Charlie Farmer 3. Henry Jones 4 ? 5 ? 6 Frank Bell".



Content Description Fields: Subjects and Keywords



## Subjects

**NMC Chenhalls** 

- Art
- Communication Artifacts

University of North Texas Libraries Browse Structure

• People - Individuals



Fields required for minimally viable records on The Portal to Texas History:

- Physical Description Fields:
  - Description of the item
  - Resource Type
  - Language



Physical Description Fields: Physical Description of the item (the shape of things)



## **Physical Description**

Paper; Width/Diameter: 13 cm, Height: 17.4 cm



Physical Description Fields: Resource Type



Item Type

Photograph



Physical Description Fields: Language

anguage	🔁 Help 🔶
No Language	*
Comanche	*
Czech	
Danish	
Dutch	
English	
French	
German	
Greek	
Hebrew	
Hindi	
Hungarian	
Italian	
Japanese	
Korean	
Latin	
Lamkang	
Mizo	
Manipuri	
Norwegian	

Fields required for minimally viable records on The Portal to Texas History:

- Provenance Description Fields:
  - Unique Identifier
  - Notes



Provenance Description Fields: Notes

Note	🚯 Help 🗢
Select a qualifier for this note	
none selected       Digital Preservation       Display Note       Embargo Note       Non-Displaying Note	
	Ψ + ×

Provenance Description Fields: Unique Identifier



## Identifier

Unique identifying numbers for this photograph in the Portal or other systems.

- Accession or Local Control No: 2000.001.002
- Archival Resource Key: ark:/67531/metapth8299



#### APPENDIX I SAMPLE SATALOGUING WORKSHEETS

CATALOGUING WORK	SHEET	SAMPLE 3
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#### APPENDIX 2 SAMPLE CATALOGUING WORKSHEETS

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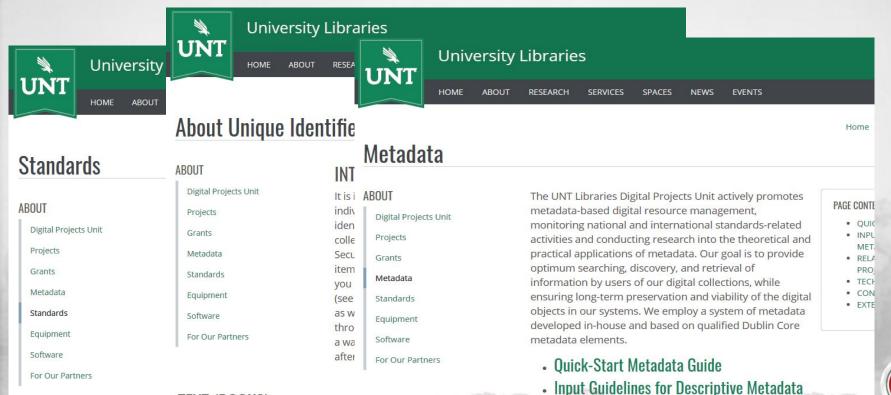


The Small Museums Cataloguing Manual: A guide to cataloguing object and image collections

## Agenda

- 1. Know you (What are the goals of the museum?)
- 2. Know your collection (what do you have and how are you organizing it?)
- 3. Know (or get to know) your system (digitization basics)
- 4. Know your metadata
- 5. Know your resources
- 6. Questions





TFXT (ROOKS)

Model 1

- You provide information about your collection, prepare and ship your materials
- We scan and describe your items (create metadata), and process, upload, and digitally
  preserve your final content

### Model 2

- You provide information about your collection, prepare and ship your materials, and describe your items (create metadata)
- We scan your items, and process, upload, and digitally preserve your final content

#### Model 3

- You provide information about your collection, scan your items, and send the digital images to us
- We describe your items (create metadata), and process, upload, and digitally preserve your final content

### Model 4

- You provide information about your collection, scan your items, send the digital images to us, and describe your items (create metadata)
- We process, upload, and digitally preserve your final content





Are you a member of an organization?

Have you reached out to your community?

Check with local libraries and museums.



## 🛢 Web Guides

Home >> State Digital Resources

in V

in Virtual Services Web Pages V

VIRTUAL SERVICES

### State Digital Resources: Memory Projects, Online Encyclopedias, Historical & Cultural Materials Collections

Find

Compiled by Christine A. Pruzin, Digital Reference Specialist

The Library of Congress <u>Digital Collections</u>, <u>Primary Sources by State</u>, <u>State Resource Guides</u>, and other digital initiatives provide free access through the Internet to the treasures of the Library's collections that document America's history, culture, and creativity. Across the country, the archives, cultural institutions, museums, and libraries of most states are collaborating to create similar projects. They provide unprecedented access to materials that document local and regional growth and development as well as a look at the cultures and traditions that have made individual states and communities unique. The following is a curated list of state and regional digital projects and collaborations. For each project, the primary institution or institutions overseeing the project are noted. The list will expand as new projects are reviewed.

Please note that these links are provided as a convenience and for informational purposes only; they do not constitute an endorsement or an approval by the Library of Congress. The Library of Congress bears no responsibility for the accuracy, legality, or content of the external site, or for that of subsequent links. Contact the external site for answers to questions regarding its content.





Rambles through our country - an instructive geographical game for the young New York: Schaefer & Weisenbach, Litho., c1890 1 print: chromolithograph Prints & Photographs Division Reproduction Number: LC-DIG-pga-03272





Marcia McIntosh Digital Production Librarian marcia.mcintosh@unt..edu

Jake Mangum Project Development Librarian jacob.mangum@unt..edu



http://texashistory.unt.edu

KGKO reporter sitting at a desk, photograph, 1948,

## Resources

American Alliance of Museums Core Documents (and guides to create them) https://www.aam-us.org/programs/ethics-standards-and-professional-practices/core-documents/

American Alliance of Museums Core Standards

https://www.aam-us.org/programs/ethics-standards-and-professional-practices/core-standards-for-museums/

The Small museums cataloguing manual: a guide to cataloguing object and image collections. Hilary Ericksen-Ingrid Unger - Museums Australia (Victoria) - 2009 Retrieved from <a href="https://amagavic.org.au/assets/Small\_Museums\_Cataloguing\_Manual\_4th.pdf">https://amagavic.org.au/assets/Small\_Museums\_Cataloguing\_Manual\_4th.pdf</a>

UNT Digital Collections Trusted Repository Self-Audit Certification Documentation <u>https://library.unt.edu/digital-libraries/trusted-digital-repository/</u>

UNT Digital Collections Unique Identifier Creation Guide <u>https://library.unt.edu/digital-projects-unit/partners/unique-identifiers/</u>

UNT Digital Collections Scanning Standards by Type <a href="https://library.unt.edu/digital-projects-unit/standards/">https://library.unt.edu/digital-projects-unit/standards/</a>

