Museum Relevance: Exhibitions for Social Justice

Welcome!

The webinar will begin at 10:00 a.m. CT



TEXAS HISTORICAL COMMISSION

REAL PLACES TELLING REAL STORIES

THC Museum Services

- The Museum Services Program provides support, resources, and training to museums in Texas.
 - Consultations
 - Webinars and workshops
 - Resources

THC Museum Services

www.thc.texas.gov/museum-services

- On our webpage:
 - Webinars
 - Workshops
 - Grants and Fundraising
 - Helpful Resources
 - Connect and Learn

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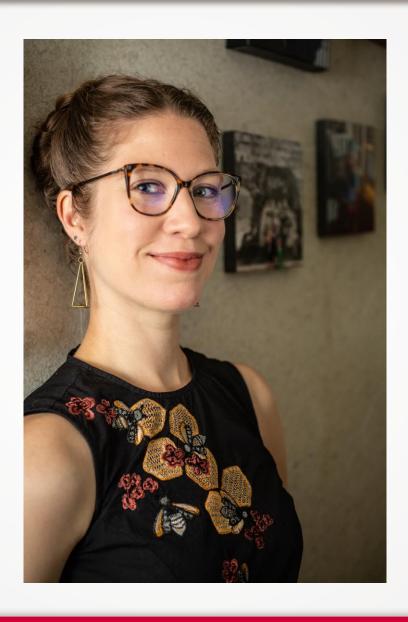


Upcoming Free Webinars

- Sealing the Deal: Making a Compelling Case for Funding with Private Foundations
 - Tuesday, February 11, 2:00 p.m. CT
- Bringing Objects & Artifacts to Life
 - Thursday, February 27, 2:00 p.m. CT
- Appraising and Insuring Historical Treasures
 - Tuesday, March 3, 2:00 p.m. CT

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Elena Gonzales



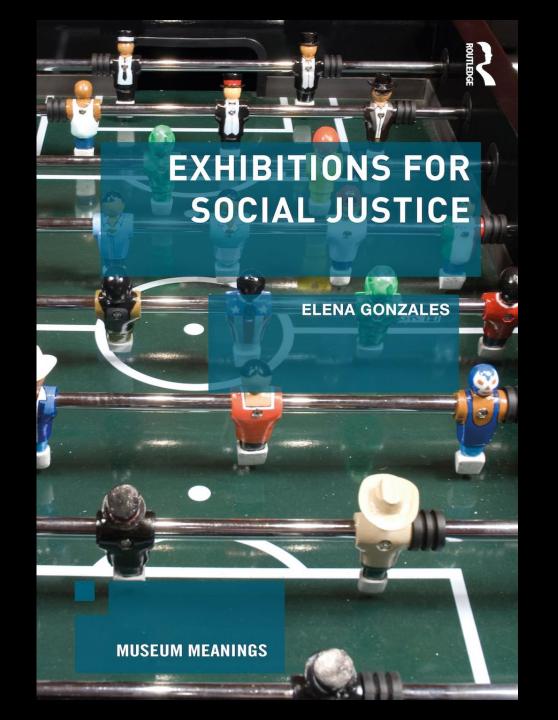


Museum Relevance Exhibitions for Social Justice

By Elena Gonzales, PhD

Roadmap for Today:

- What are exhibitions for social justice?
- What is the role of this type of exhibition in museum work?
- What are your experiences and challenges in this area?
- Get inspired! Ideas for your practice











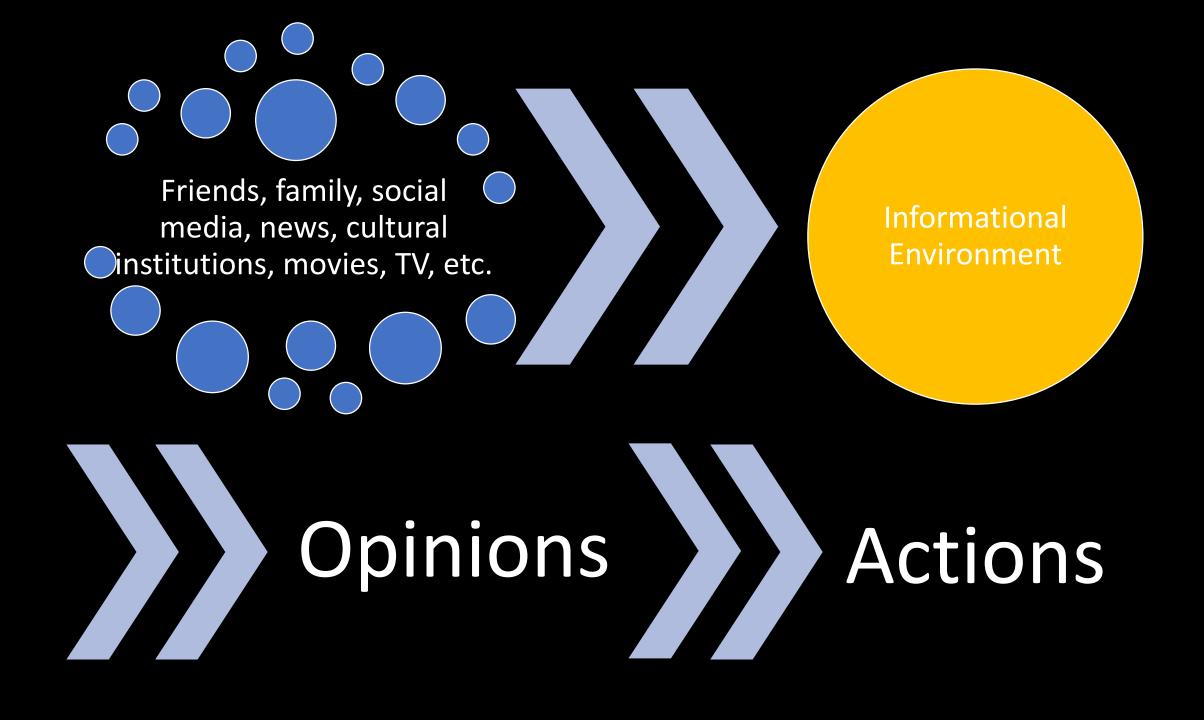




- Empathy
- Memory
- Action
- Institutional context

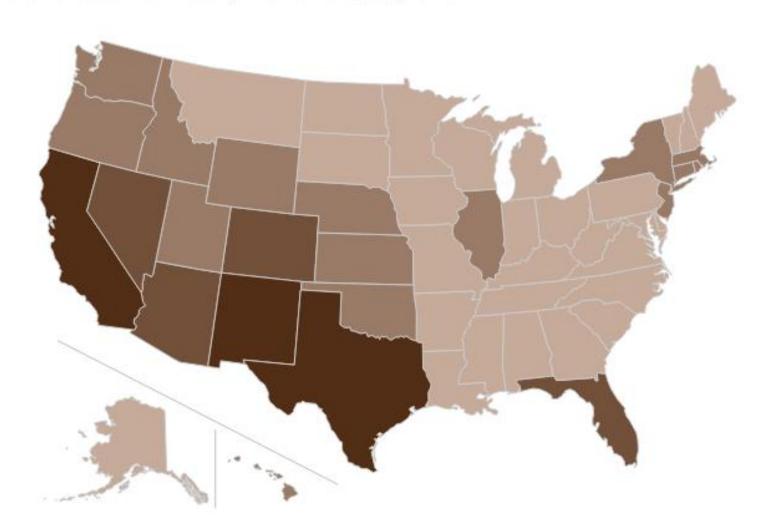
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Latinos as percent of population, by state, 2014

Roll over for state information, click for full state profile.



Illinois

Hispanic population

2,153,000

Among Hispanics, share foreign born

36%

Among population,

share Hispanic

17%

Among under 18, share Hispanic

24%

More than 35%

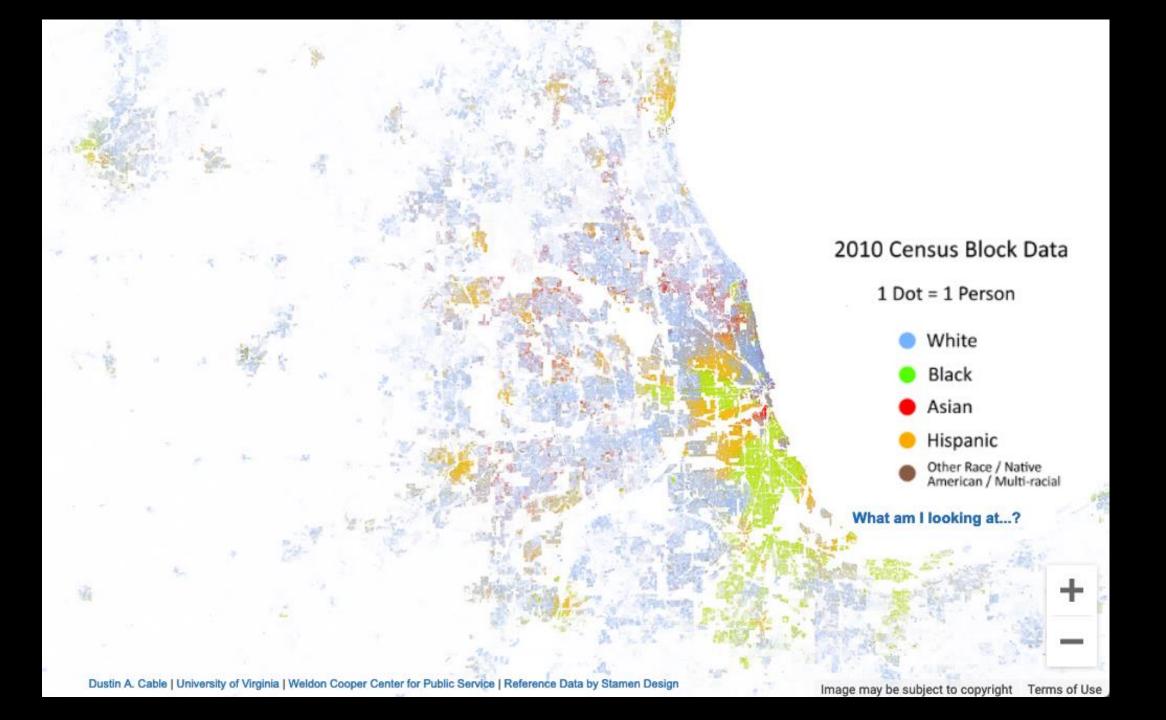
20 to 34%

10 to 19%

Less than 10%

. . .

Download data on all 50 states and D.C.



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Q1: Feelings about Social Justice Part 1 (single answer)

Does your museum ever do programs that work for social justice?

- a) Always, it's part of our mission
- b) Often
- c) Sometimes
- d) Never

Q2: Feelings about Social Justice Part 2 (multiple answer)

Please select the statements that best describe your organization.

- a) We're not interested in content involving social justice.
- b) We're interested, but our leadership is not on board.
- c) Our audience resists our addressing social justice.
- d) We'd like help doing more with social justice.
- e) Our latest institutional plan involves social justice.

Q3: Audience Part 1 (single answer)

How does your audience identify (in regards to race)?

- a) Majority white; this reflects our area
- b) Majority white; but this does not reflect our area
- c) Roughly ½ white / ½ POC; this reflects our area
- d) Roughly ½ white / ½ POC; this does not reflect our area
- e) Majority POC

Q4: Audience Part 2 (multiple answers)

Which of these statements best describe your experience?

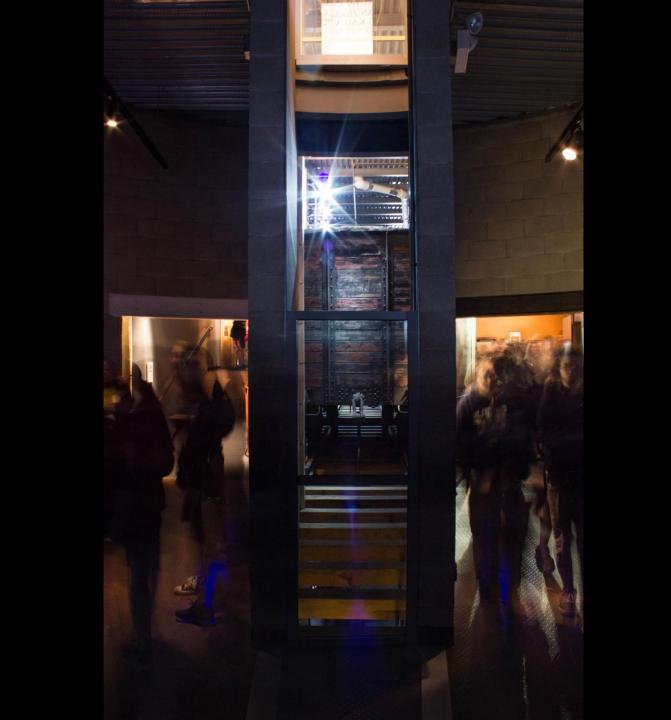
- a) Social justice content has diversified our audience.
- b) Social justice content has reduced our audience.
- c) Social justice content has diminished our donor base.
- d) Social justice content has increased our donor base.
- e) Social justice content has better connected us locally.

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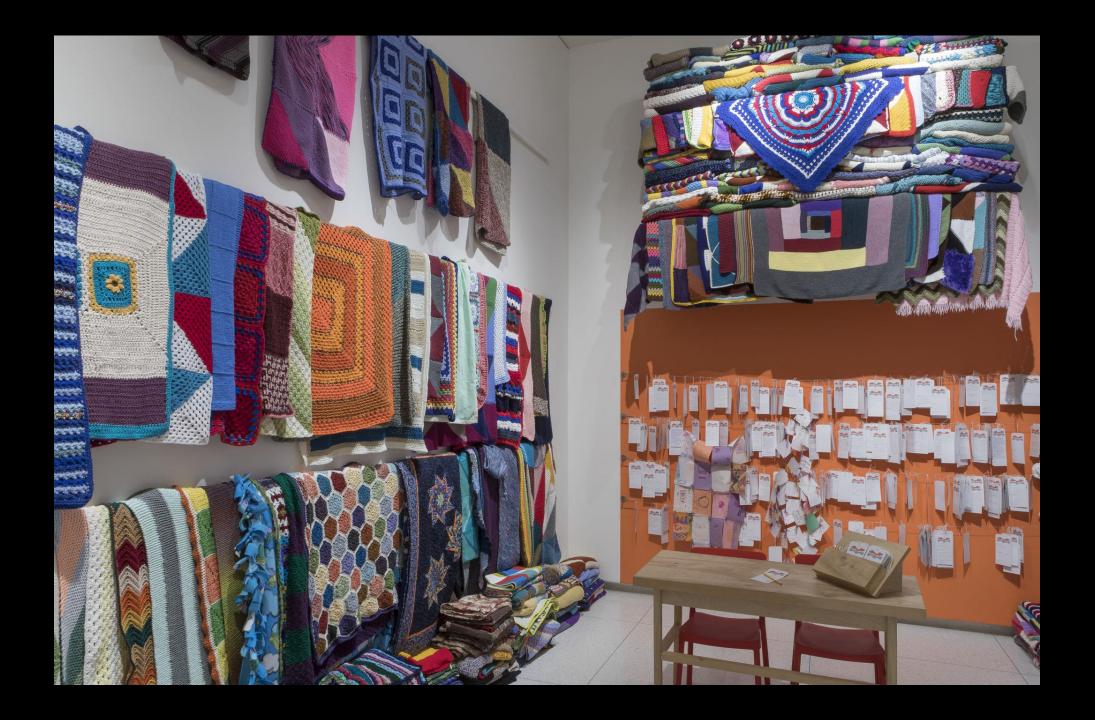


















What are prisons for?



Sociologists agree: prisons are created with four "official" purposes. Take a moment to explore these rationales. Then share your thoughts.

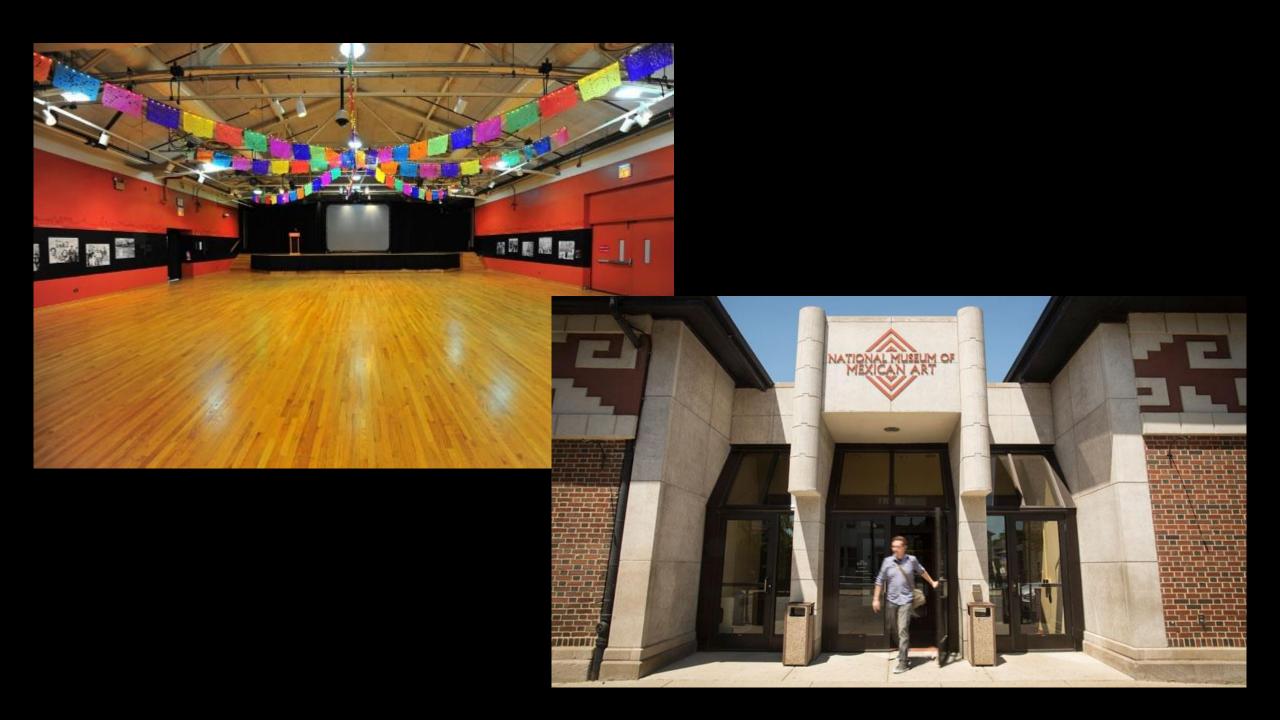


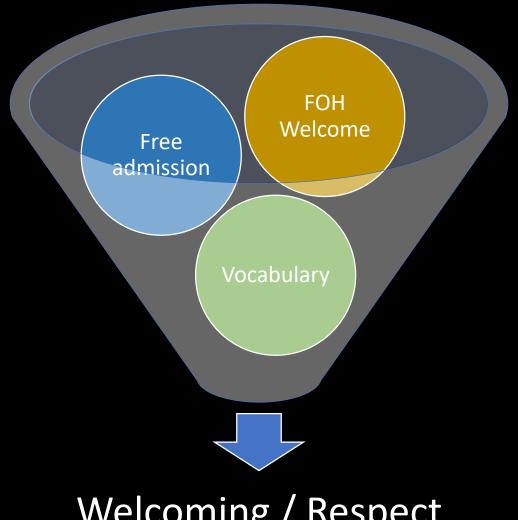




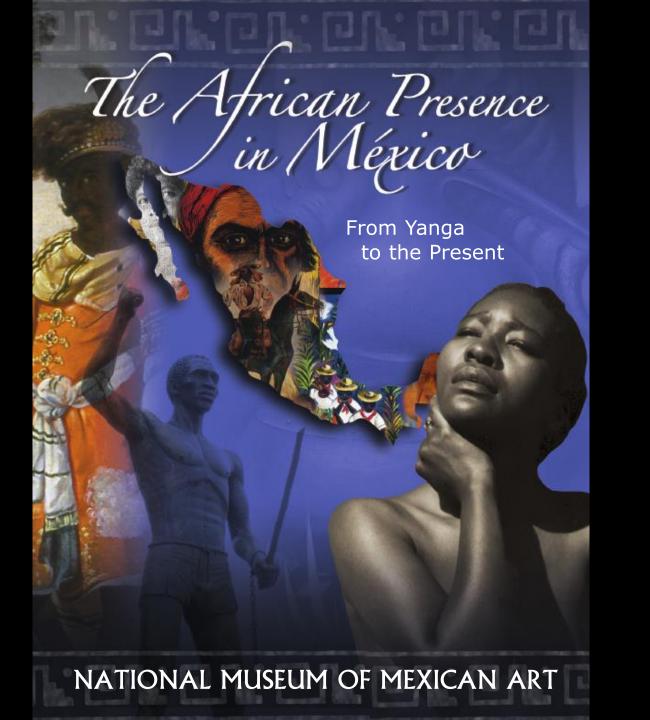


PRISONS TODAY





Welcoming / Respect



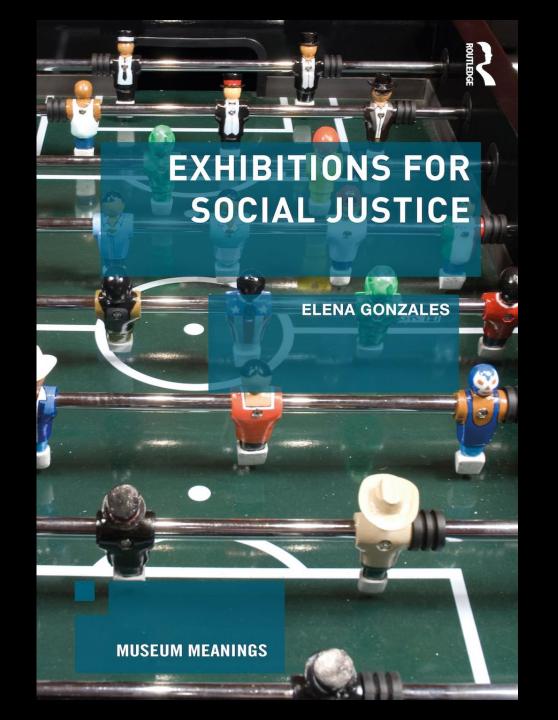


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- Free2Choose: Anne Frank House Museum
- Welcome Blanket: Smart Museum of Art
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- Postcard from *Prisons Today*: Eastern State Penitentiary
- West Wing and Exterior NMMA: NMMA
- African Presence: NMMA

Thank you!

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