



Paving the Way for STEM in History Museums

TEXAS
HISTORICAL
COMMISSION
REAL PLACES TELLING REAL STORIES

BEYOND
THE
ROAD
TXDOT

BULLOCK
TEXAS
STATE HISTORY
MUSEUM

Writing About Science for a History Museum Audience (When You're Not a Scientist): Discussion Groups

Discussion Group Guidelines

- Use “I” statements and speak only from your own experience
- Assume good intent and be aware of your impact
- Maintain confidentiality—what is said here stays here, what is learned here leaves here
- Share the air—leave room for everyone to speak and don’t interrupt
- Seek first to understand—ask questions to clarify, not to debate
- Participation may be verbal, but it is also deep listening
- Challenge yourself and engage with discomfort
- Be willing to make a mistake and be understanding when others make them
- Seek to learn from differences—everyone’s unique backgrounds give us different life experiences

Group Activity

We're going to put you into randomly selected breakout rooms to facilitate small group discussion for today's activity.

Facilitators from the Bullock Museum and the Texas Historical Commission will be jumping in and out of the breakout rooms to see how you're doing and answer any questions.

If you have questions when one of us is not in your breakout room, select "Ask for Help" in your control bar and one of us will quickly join you.

We'll communicate logistical details like how much time you have left via announcements that will appear at the top of your breakout room screen.



Group Activity

Take just a few minutes and read through the transcript of the video “[New Technology for Building Bridges.](#)”

Discuss what details stood out to you and which are most relevant to your institution. Even though this was only a three minute long video, there are quite a few you could choose!

Choose one institution and one of the techniques we discussed on Tuesday to work with. (If you need a refresher on those techniques, pull up the slides and handout from Tuesday’s presentation on the [webinar series page.](#))

By the end of your discussion time, have three things to share out with the full group:

1. What technique did you choose
2. What element of STEM did you decide to incorporate
3. Why did you make those choices