



Creating Learning Experiences

With County Historic Commissions

Continuing Professional Education (CPE)

- Educators in the state of Texas must complete and document a minimum of 150 to 200 clock hours of CPE/PD every 5 years.
- Any session provided must meet the requirements as listed by the Texas Administrative Code (TAC) and follow the guidelines listed by TEA.
- SBOE & TEA requires that you apply to be added to the list of CPE providers.



Brainstorm & learn
TEKS



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Create your CPE



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Create Historical
Connections



Provide more
opportunities

1) Brainstorming & Learning the TEKS

Options:

Content / strategies

Online/ Face to Face

When considering the Texas Essential Knowledge and Skills...

SE: 7) History. The student understands how individuals, events, and issues shaped the history of Texas during the 20th and early 21st centuries. The student is expected to:

(A) explain the political, economic, and social impact of the oil industry on the industrialization of Texas;

(B) define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology;

When considering the Texas Essential Knowledge and Skills...

- **SE: 21)** Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology. The student is expected to:

 - (A) **differentiate between, locate, and use valid primary and secondary sources** such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas;
 - (B) **analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;**
 - (D) **identify points of view from the historical context surrounding an event** and the frame of reference that influenced the participants;

Remembering Adult Learners

- Study and have examples of their work environment
- Provide opportunities for exploration and mistakes
- Integrate social media

Criteria when creating your session

Purpose	Criteria	Explanation
WHY	Results Driven	Data for teachers to see the benefit of such training.
	Student Driven	Real world applications for students
HOW	Flexible Groups	Interactive groups to consider the learning shared
	Collaboration	Communication with other teachers to support the learning
WHAT Happens Next	Follow Up	Resources to guide teachers or students
	Commitment	Intentions made by teachers or with community partnerships to keep the momentum

Apply with TEA

<http://goo.gl/rpW9cY>

- Complete electronic application and submit to TEA via email
- Allow 6-8 weeks to process

cpe@tea.texas.gov





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- For more information to support your county, contact your local Education Service Center (ESC) or school district.
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Courtney Webster

courtney.webster@esc13.txed.net