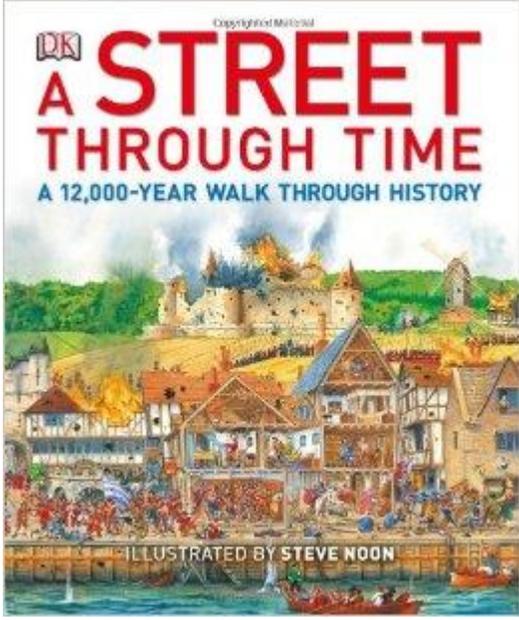


Lesson Plan for El Camino Real (Pre, During, and Post Activities)

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| <p>Introduction:</p> | <p>As we dive into the vast list of people and events that have changed Texas over time, we focus on El Camino Real as a major player in the history of Texas.</p> |
| <p>About this lesson:</p> | <p>This lesson will focus on how one road can change over time to allow for developing background information, then lead into the specific history of El Camino Real and analyzing the people who used it and purposes that it served over time.</p> |
| <p>Getting Started:</p> | <p>To show students how one area can change through time, I project the book “A Street Through Time”. We talk about how our perspective is like that of a camera that has been set on the side of the river and takes picture throughout periods of history. As we go through the pages of the book, we take the time to focus on changes we notice over time through think-pair-share conversations.</p>  <p>The image shows the front cover of the book 'A Street Through Time: A 12,000-Year Walk Through History'. The cover is white with the title in large, bold, red letters. Below the title, it says 'A 12,000-YEAR WALK THROUGH HISTORY' in blue. The illustration is a vibrant, detailed scene of a historical town with a river, buildings, and a windmill. The DK logo is in the top left corner, and 'ILLUSTRATED BY STEVE NOON' is at the bottom.</p> |
| <p>Setting the Stage:</p> | <p>After looking through the book, we talk about how there is a “street” through Texas that has seen a lot of changes over time. We refocus on how people got to Texas and move the conversation to how people moved around Texas. We also talk about how the path has changed from an animal-created path to the highway that it is in parts today.</p> |
| <p>Locating the Site:</p> | <p>Students are provided with a map of El Camino Real that will go in their interactive journals. The path is also plotted on our classroom map of Texas.</p> |

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| Determining the Facts: | As students have talked about how to find resources that we can trust, students know that a “.gov” is a reliable resource. Due to the higher reading level, we will read the document together to pull out facts. The document link is provided below in the Readings and documents to analyze section. |
| Visual Evidence: | See attached images |
| Putting it all Together: | Students will use the “A Street Through Time” as well as the reading from El Camino Real to put together the importance of this one road through time. As we continue through the semester, we will continue to come back to El Camino Real as more people use it and it leads us to more events (ex: Texas Revolution) |
| Supplementary Resources: | See note-catchers before, during, and after activities below the lesson plan table. |
| Lesson’s theme and “sense of place”: | The theme of this lesson is to give a single “object” that will take us through history. The placement of the road does not change, but the change occurs through the people using it and the events that happen with those people. |
| Learning objectives; standards; other information | <p>Learning Targets:</p> <ul style="list-style-type: none"> • I can describe how El Camino Real changed over time. • I can identify people that used El Camino Real. • I can identify different uses of El Camino Real over time. <p>TEKS: 4.6A, 4.7A, 4.21C (Leading into discussions for TEKS 4.2)</p> |
| Intriguing image and question to engage students | How can one road change over time? Who do we know that have used this road? |
| Historical background: | Student will use the document to gain the historical background needed as we use El Camino Real to discuss changes in Texas over time. The documents link is provided below in the readings and documents to analyze section. |
| Geographical context: | See map below |
| Readings and documents to analyze: | <p>“History of El Camino Real de los Tejas” by Steven Edward Gonzales</p> <p>http://www.elcaminorealdelostejas.org/trail-history/</p> |

Graphic materials to analyze:

<http://www.nps.gov/elte/planyourvisit/maps.htm>



Student Activities:

Duration: 1 hour

1. Students will participate in the “Getting Started” activity.
2. As a crew we will read through the article, stopping at the end of each paragraph to underline uses of the trail in one color and people who walked on the trail in another color. (To accommodate those who may need help, copies of the article with sections pre-underlined may be given out. Students can then use the color to highlight or underline using the colors specified)
3. When we finish reading and underlining as a group, students will take the note-catcher that gives space to list the people and uses of the trail (see attached image). Students may work in table groups to help fill in their charts.
4. To conclude, we will create a class master list of the people and uses of the trail to keep up and reflect on as we continue our study.

Web Links:

“History of El Camino Real de los Tejas”

El Camino Real

| Purposes of the Trail | People who walked El Camino Real |
|---|----------------------------------|
| A trail that guided people to Texas and de la Salle, Alonso | Sam Houston, Crockett, |
| Treasure such as land. was wanted | Austin, Native American |
| from both Spain and French. A path | |
| foot path for native Americans. | |

LT: I can explain the importance of El Camino Real to the history of Texas.
 I can identify specific people and people groups who walked El Camino Real.

El Camino Real

| Purposes of the Trail | People who walked El Camino Real |
|--|--|
| To claim land to help people to get to Texas | Native Americans De Leon David Crockett La Salle Sam Houston Moses & Stephen Austin French & Spanish Explorers |
| Native American footpath | |

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El Camino Real

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People who walked El Camino Real

• Alonso de León

• Davy Crockett

• Sam Houston

• Moses Austin

• Stephen F. Austin

• La Salle

• Juan Enriquet Borron to

(Native Americans,

French & Spanish

explores Mexican and

Anglo colonialist.

Purposes of the Trail

-to claim more land

helped people to get

to Texas to Louisiana

-Native American

Footpath.

-Anglo used it to

get to Texas to

seek their future

El Camino Real

| | |
|--|---|
| <p>1. I can explain the importance of El Camino Real to the history of Texas.</p> <p>2. I can identify specific people and people groups who walked El Camino Real.</p> | <p>Purposes of the Trail</p> <p>To claim more land</p> <p>Helped people get to Texas from Louisiana, Native American Footpath Anglos used it to get to Texas to seek their fortune.</p> |
| <p>People who walked El Camino Real</p> <p>Alonso de León</p> <p>Dayy Crockett</p> <p>La Salle</p> <p>Moses Austin</p> <p>Stephen F. Austin</p> <p>Juan Forquitté Barratto</p> <p>(Native Americans, French and Spanish Explorers Mexican and Anglo colonists)</p> | <p>People who walked El Camino Real</p> <p>Native Americans</p> <p>French Explorers</p> <p>Spanish Explorers</p> <p>Anglo Settlers</p> <p>Mexican Settlers</p> |

El Camino Real

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|--|---|
| <p>1. I can explain the importance of El Camino Real to the history of Texas.</p> <p>2. I can identify specific people and people groups who walked El Camino Real.</p> | <p>Purposes of the Trail</p> <p>To claim more land</p> <p>Helped people get to Texas from Louisiana, Native American Footpath Anglos used it to get to Texas to seek their fortune.</p> |
| <p>People who walked El Camino Real</p> <p>Alonso de León</p> <p>Dayy Crockett</p> <p>La Salle</p> <p>Moses Austin</p> <p>Stephen F. Austin</p> <p>Juan Forquitté Barratto</p> <p>(Native Americans, French and Spanish Explorers Mexican and Anglo colonists)</p> | <p>People who walked El Camino Real</p> <p>Native Americans</p> <p>French Explorers</p> <p>Spanish Explorers</p> <p>Anglo Settlers</p> <p>Mexican Settlers</p> |

11/11/15
El Camino Real

| | |
|----------------------------------|-------------------------|
| de Leon | |
| The French | |
| The Spanish | |
| David Crockett | in the United States |
| Sam Houston | and other places |
| Anglo Americans | places like Missouri |
| Stephen F. Austin | Texas and other |
| Mexican, Mexican | To get to Mexico, Texas |
| | |
| People who walked El Camino Real | Purposes of the Trail |

LT: I can explain the importance of El Camino Real to the history of Texas.
I can identify specific people and people groups who walked El Camino Real.

was not mentioned

OK

El Camino Real

| | |
|----------------------------------|---------------------------------|
| Anglo settlers | It allowed Anglo settlers |
| Spanish | from the US to begin |
| French | heading southward into |
| Native Americans | Texas. Pathway to travel |
| 4th grade Manana students | Spanish searching out |
| Mrs. Parker | their French enemies. |
| Ms. Nelson | Explorers used it to |
| Mrs. Alami | explore Texas. Native Americans |
| Agah (My brother) | used it as a shortcut. |
| David Crockett | |
| Animals | |
| Sam Houston | |
| Shirley | |
| Marcos | |
| People who walked El Camino Real | Purposes of the Trail |

LT: I can explain the importance of El Camino Real to the history of Texas.
I can identify specific people and people groups who walked El Camino Real.

Cauker

El Camino Real

The native american
 and Spain also
 Europeans. Some
 explore. Most of
 manana 4th graders
 Pioneer
 David Crockett
 Anglo settlers
 Stephen F. Austin

The trail was
 used to get out
 of Texas. The
 path got the
 Spanish out in
 search of their
 French enemies.
 The path let Anglo
 settlers into Texas.

People who walked El Camino Real

Purposes of the Trail

I can explain the importance of El Camino Real to the history of Texas. I can identify specific people and people groups who walked El Camino Real.

Aisha Hoque