

Lesson Plan for Caddo Mounds (Pre, During, and Post Activities)

Introduction:	As we discover how people got to Texas over time, we start with the Native Americans. Now that students know the potential ways that Native American got to Texas, we will focus on cultural aspects of the Caddo using their Origin Stories to draw out what their life might have looked like.
About this lesson:	This lesson will focus on the Origin Stories. Students will read through several Origin Stories and use their critical thinking skills to look beyond the stories themselves, but into what the stories offer for a glimpse into the life of the Caddo.
Getting Started:	Students will begin by using the KWL chart provided with this lesson to show what they already know about Native Americans in Texas (Caddo specifically) in terms of their daily life.
Setting the Stage:	Students will have already explored the three theories that explain how the “First Texans” arrived (Berengia Theory, Atlantic Theory, and Oceanic Theory).
Locating the Site:	Students will have access to a map that shows where Native Americans lived during different times in history (see “graphic materials to analyze”)
Determining the Facts:	Students will use critical thinking skills to determine what facts can be gleaned through the Origin Stories.
Visual Evidence:	See attached images
Putting it all Together:	Students will be putting their information together through the KWL activity before we go to Caddo Mounds Historical Site to gain background information, during through a note-catcher, and after through reflecting on our experience.
Supplementary Resources:	See note-catchers before, during, and after activities below the lesson plan table.
Lesson’s theme and “sense of place”:	The theme for this lesson revolves around creating a “sense of place” in history for the Caddo people. Students will discover aspects of their culture and through that be able to place their importance to Texas history both in the past and their influence on Texas now.
Learning objectives; standards; other information	<p>Learning Targets:</p> <ul style="list-style-type: none"> • I can identify where the American Indians that settled in the area known as Texas came from. • I can identify several American Indian groups that settled in the area we know as Texas. • I can identify the characteristics of the governments used by

	<p>American Indian groups and compare them to other groups.</p> <ul style="list-style-type: none"> I can infer information about the Caddo's daily life through reading Caddo stories. <p>TEKS:</p> <ul style="list-style-type: none"> 1A, 1B, 1D, 10A, 21C
Intriguing image and question to engage students	What can we learn about the Caddo tribe through their Origin Stories?
Historical background:	The historical background for this lesson includes how people got to this area of Texas using the migration theories, and then leads into the culture of the Caddo people. This information will come through the studies and more importantly the information that students learn when visiting Caddo Mounds Historical Site.
Geographical context:	Students will have access to maps that show landforms and the location of Native American groups in Texas.
Readings and documents to analyze:	Caddo Origin Stories

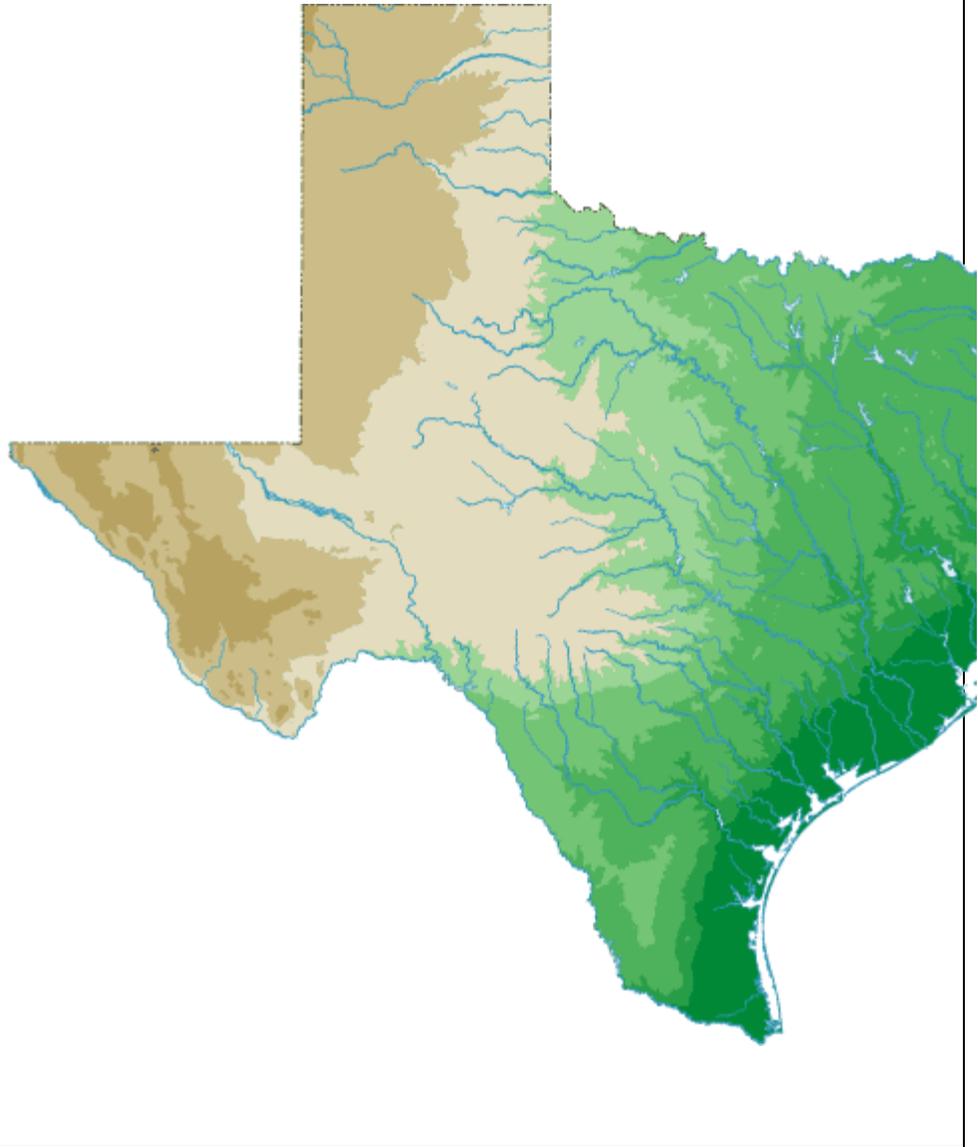
Graphic materials to analyze:

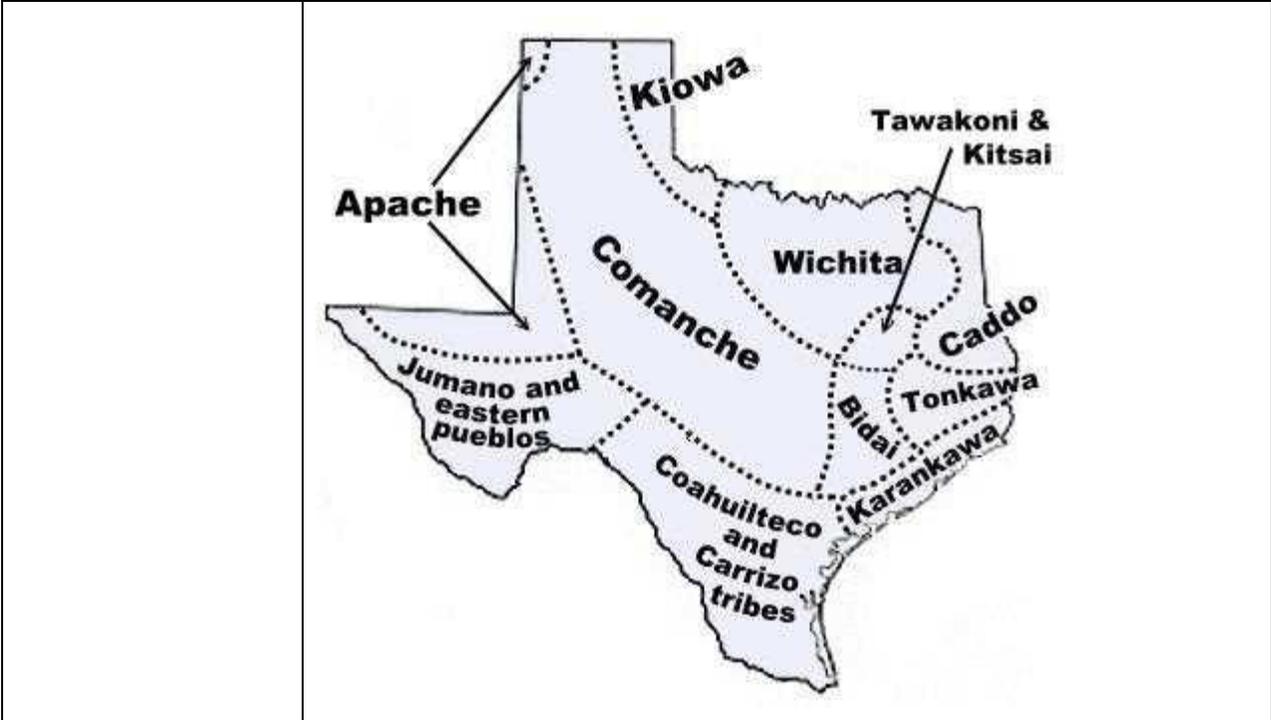
map 1:

<http://www.texas-map.org/topo-map.htm>

map 2:

<http://www.native-languages.org/texas.htm>





Student Activities:

Day One: duration: 45 minutes

1. Students will work with their table groups to create a list of things they remember learning about Native Americans (specifically the Caddo)
2. Group discussion: Where did the Native Americans come from? How did they get to Texas?
3. Watch video that explains the Native American's move over the land bridge and down into the United states area. (Native Americans: The First People) <http://study.com/academy/lesson/native-american-history-origin-of-tribes-and-cultures.html>
4. Students will view map that shows where the Native American tribes settled when they came to Texas. Students will create a list of why they think they settled where they did. (Students will be given maps with landforms and rivers marked)

Day Two: duration: 1 hour

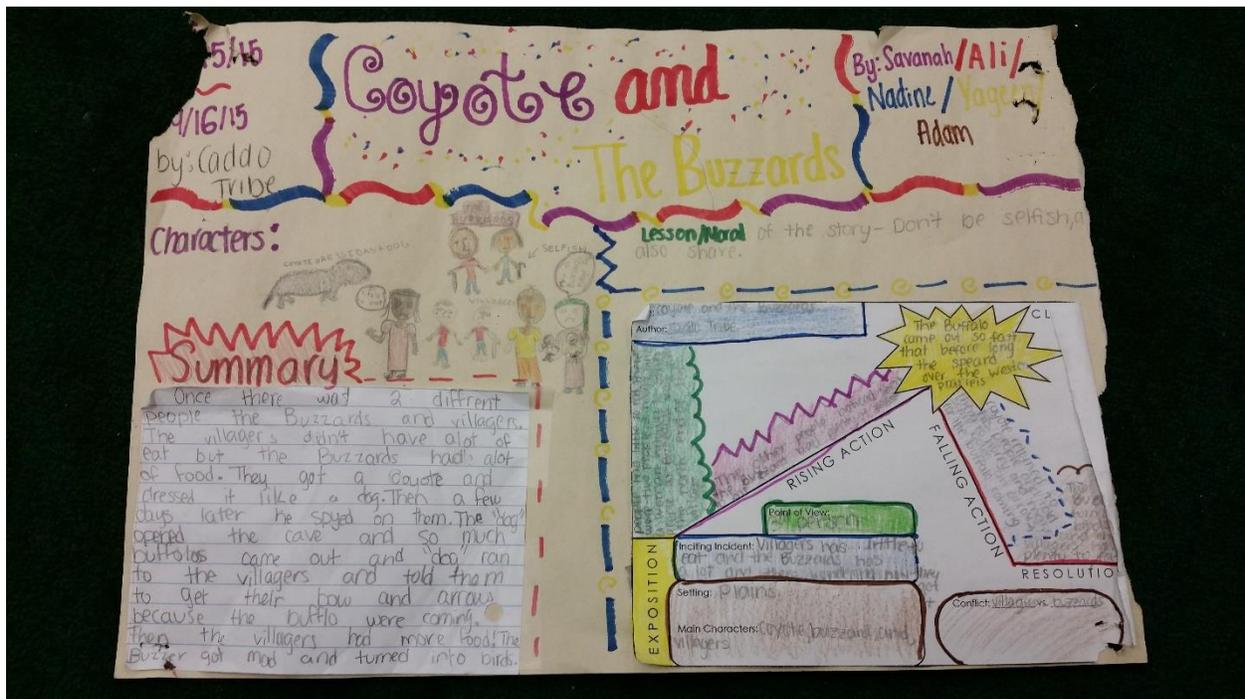
1. Students will work in small groups to discover more about the Caddo culture through stories. Each small group will a story written by the Caddo. Students will use the story to create a list of what this story tells us about the Caddo's daily life. We will read one story aloud and start to share how we can see their culture through their stories. Then students will spend 45 minutes with their small group to pull information about the Caddo culture. The last 15 minutes will be used to share what we learned about the Caddo. This will be done by writing facts about the Caddo tribe on Post-it notes and placing them on a class note-catcher to share out ideas. We will reflect on our ideas with any time left over as well as after our visit to Caddo Mounds to check for authenticity.

Web Links:	Migration theories: http://study.com/academy/lesson/native-american-history-origin-of-tribes-and-cultures.html Information about the Caddo: http://www.native-languages.org/caddo.htm
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Student Work:

For Caddo Stories:

In addition to analyzing the stories for information on daily life, students also used the stories in their English/Language Arts class as they were learning about parts of a story.



Used with facts from <http://www.native-languages.org/caddo.htm>

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Caddo Image and Culture

LT: I can use a non-fiction text to create an image of a Caddo Indian.
I can identify information about Caddo culture using a non-fiction text.

Directions: Read your non-fiction text about the Caddo. If you learn something about their clothing, add it to your human image. If you learn something about their culture, add it to the background of the picture.

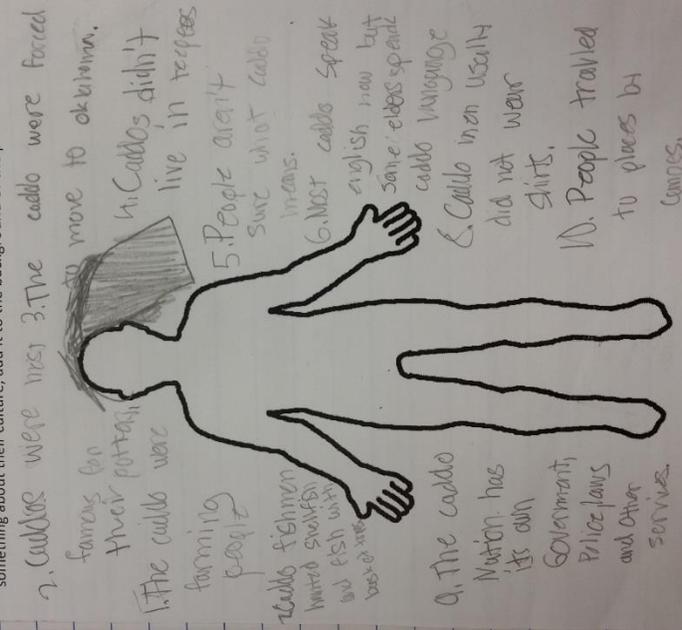


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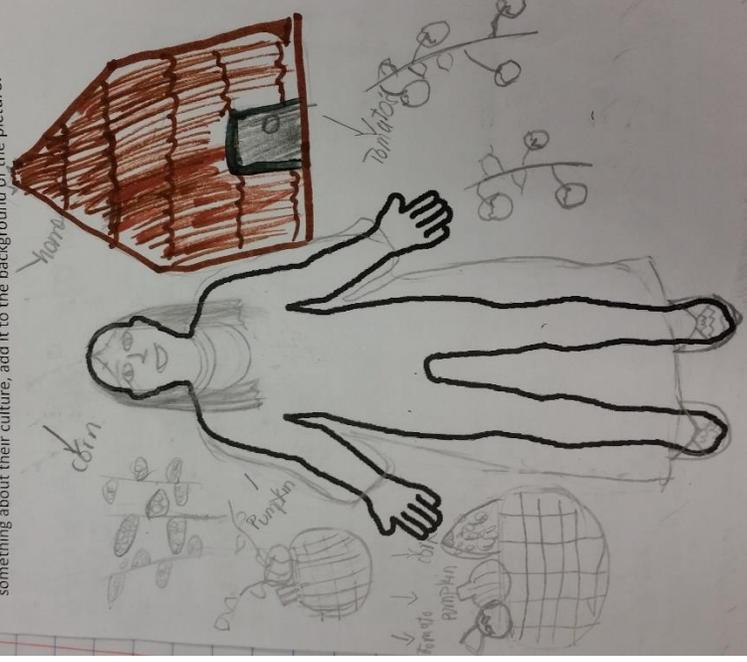
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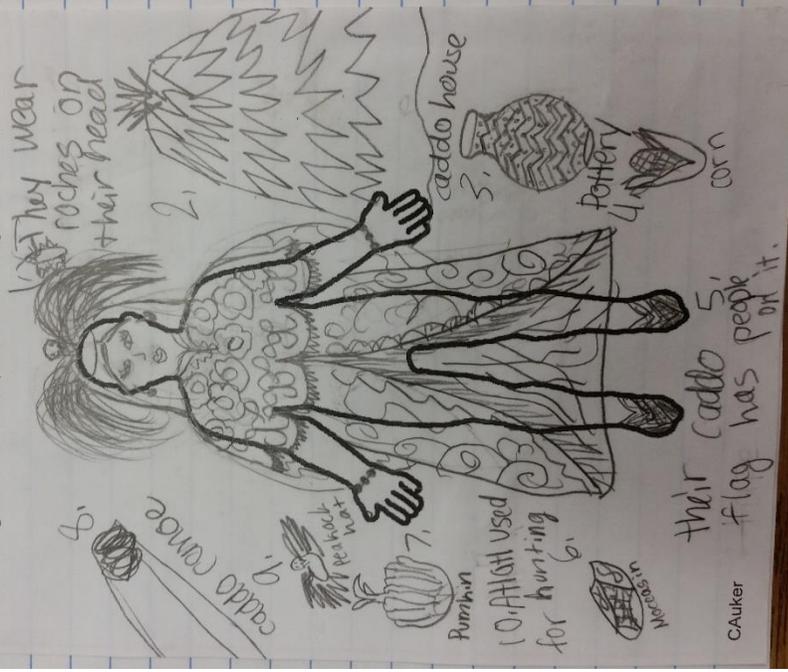
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10/14/15

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Caddo lived in beehive shaped homes.

Caddo gave Texas its name because it means "friendly".

Caddo's play a powwow drum

Caddo are descendants of mound builders

Caddo groups were organized in confederacy

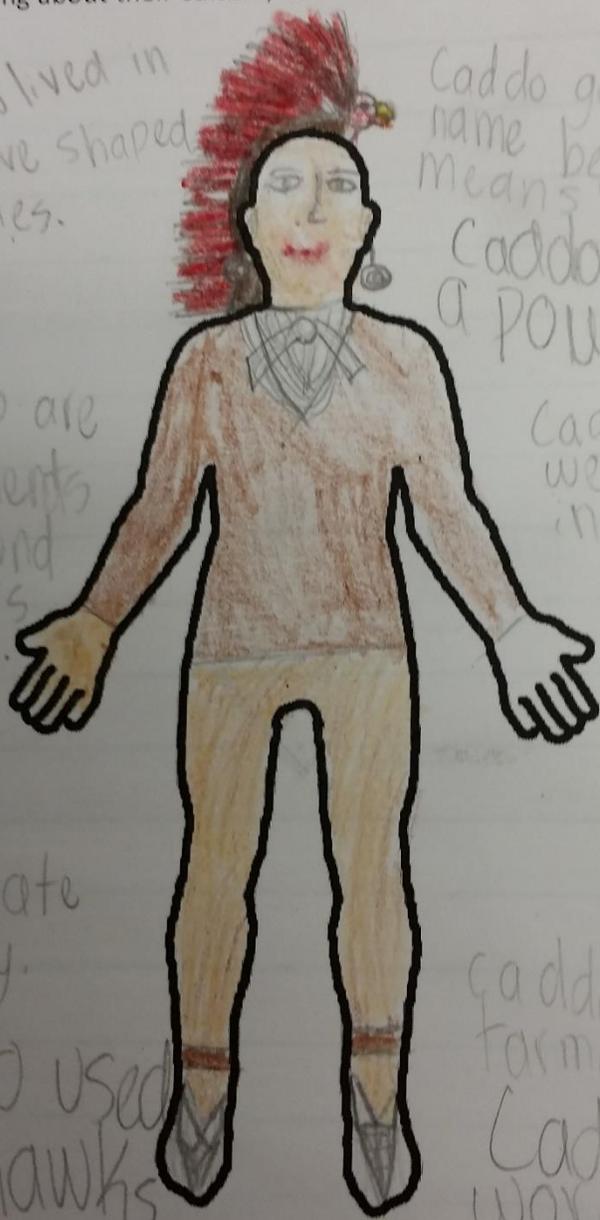
Caddo people make pots for Arts & Crafts

Caddo ate pottery.

Caddo used tomahawks for weapons

Caddo were farmers

Caddo men wore tribal tattoos during an



Student Project Samples

<p>Story: Migration from old world in Darkness</p>	<p>They traveled What does this story tell you about Caddo daily life? Went alot to find light and if it was night then they couldn't see,</p>
<p>Story: Coyote and the Sun.</p>	<p>What does this story tell you about Caddo daily life? They - think think the sun goes up and down waiting for the coyotes</p>
<p>Story: Coyote and the buzzards</p>	<p>What does this story tell you about Caddo daily life? The caddo believed in myths legends and magical fables.</p>

<p>Story: Migration from the old world of Darkness</p>	<p>What does this story tell you about Caddo daily life? they travel West a bit to find light if it was night and they couldn't see.</p>
<p>Story: the origin of day and light Sun</p>	<p>What does this story tell you about Caddo daily life? they did not like darkness they wanted light they wanted both</p>
<p>Story: Coyote and the BUZZARD</p>	<p>What does this story tell you about Caddo daily life? Coyote wants to figure out how the buzzards got so much meat so he followed the buzzard then he saw the cave with the hole then he opened it and there was a buffalo stampede</p>

<p>Story:</p> <p>Migration from old world in darkness.</p>	<p>What does this story tell you about Caddo daily life?</p> <p>that they had to work hard to find a home.</p>
<p>Story:</p> <p>The creation and early migration</p>	<p>What does this story tell you about Caddo daily life?</p> <p>that they had to pick a leader because there was no sun or moon.</p>
<p>Story:</p> <p>The origin of night and day.</p>	<p>What does this story tell you about Caddo daily life?</p> <p>that they had to kill deers for day and night.</p>

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The origin of night and day.	that they had to kill deers for day and night.

Story: 4 The first chief	What does this story tell you about Caddo daily life? The first being created became the first powerful leader of the people.
Story: 1 The creation and early migration	What does this story tell you about Caddo daily life? The unknown man disappeared for a while and then came back bringing all kinds of seeds.
Story: 7 Coyto and the buzzards	What does this story tell you about Caddo daily life? There were two people a man and a woman known to the other people as the buzzards who lived at the north end of the village.

<p>Story: 5</p> <p>Migration from Old world in darkness</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They used to think the moon and sun talked and they think that there was something called the Place of Crying</p>
<p>Story: 6</p> <p>Coyote and the sun</p>	<p>What does this story tell you about Caddo daily life?</p> <p>The coyote talks to the sun but the sun doesn't talk in our religion</p>
<p>Story: 7</p> <p>Coyote and the buzzards</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They were getting ready to kill animals that were coming to them.</p>

<p>Story: 2</p> <p>The origin of day and night.</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They believe they could kill deer to get day AND night.</p>
<p>Story: 5</p> <p>Migration from old world in darkness</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They believe that people in the world of light are the "real people". They believe that the "place of crying" is called Cha-can-nee-nah.</p>
<p>Story: 7</p> <p>The creation and early migration</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They believe that if they ate the "seeds" they wouldn't have darkness anymore.</p>

<p>Story: #2 The origin of day & night ✓</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They believed that if they kill certain deer they'll have day & night.</p>
<p>Story: #5 Migration from old world in Darkness</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They believed that people in the light world are the real people, and the people in darkness called Cha-rah-Nee-Nah.</p>
<p>Story: 1. The creation and early Migration ✓</p>	<p>What does this story tell you about Caddo daily life?</p> <p>They believed that if they ate the "Seeds" they wouldn't have Darkness any more.</p>

<p>Story: Migration from old world in Darkness.</p>	<p>What does this story tell you about Caddo daily life?</p>
<p>Story: Coyote and the Sun</p>	<p>What does this story tell you about Caddo daily life?</p>
<p>Story: Coyote and the buzzards</p>	<p>What does this story tell you about Caddo daily life?</p>